

UNIVERSIDAD DE GUADALAJARA

Centro Universitario de la Ciénega



Programa Académico de la Unidad de Aprendizaje:

Nombre de la Unidad de Aprendizaje											
Ingles 1											
Nivel en que se ubica la unidad de aprendizaje					Clave						
Licenciatura											
Prerrequisitos	Tipo de Unidad de Aprendizaje			Carga Horaria		Créditos					
Ninguno	☐ Curso C	☐ Práctica P	<table border="1"> <thead> <tr> <th>Teoría:</th> <th>Práctica:</th> <th>Total:</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>20</td> <td>60</td> </tr> </tbody> </table>	Teoría:	Práctica:	Total:	40	20	60	6	
	Teoría:	Práctica:		Total:							
40	20	60									
☒ Curso-Taller CT	☐ Seminario S										
	☐ Laboratorio L	☐ Clínica N									
	☐ Curso-Laboratorio CL	☐ Taller T									
		☐ Módulo M									
Área de Formación	División		Departamento		Academia						
Básica Común Obligatoria	Estudios Económicos Administrativos		Comunicación y Psicología		Lengua Extranjera						
Presentación											
El idioma inglés es hoy por hoy, un medio de comunicación internacional que demanda profesionistas competentes en un mundo dinámico y globalizado. De esta manera el facultar a los estudiantes de la carrera en derecho con las habilidades y capacidades para poder comunicarse y comprender de manera efectiva el idioma inglés brindará las herramientas necesarias para insertarse en la vida profesional, social y académica aún fuera de nuestro país e implicándolo directamente en la dinámica de fuentes de información de primera mano tanto para investigación como para la actualización académica.											
Objetivo de Aprendizaje											
A través de este curso el alumno podrá: comprender frases y expresiones cotidianas y frases muy sencillas destinadas a satisfacer necesidades de tipo inmediato. Puede presentarse a sí mismo y a otros, hacer y responder preguntas sobre detalles personales como donde vive una persona, la gente que él/ella conoce y las cosas que él/ella tiene. Puede interactuar de forma elemental siempre que el interlocutor hable despacio y con claridad y esté dispuesto a cooperar, permitiéndole alcanzar el nivel A1 del Marco Común de Referencia Europeo para las lenguas: aprendizaje, enseñanza y evaluación (MCER), el cual es un estándar que pretende servir de patrón internacional para medir el nivel de comprensión y expresión orales y escritas en una lengua).											

Expresión oral y escrita

Campos Formativos

Saber Conocer (Saberes teóricos y procedimentales): El alumno utiliza gramática, vocabulario, pronunciación, y reglas del discurso en el idioma inglés de manera correcta y apropiada para comunicarse y compartir información cultural propia y conoce acerca de culturas extranjeras.

Saber Hacer (Saberes prácticos, habilidades): El estudiante utiliza las habilidades lingüísticas del inglés para comunicarse a un nivel de eficacia A1 en base a lo establecido por el Marco Común de Referencia Europeo. El alumno es capaz de identificar e interpretar contenidos en textos y audios en inglés y expresar su propia opinión utilizando estrategias de comunicación orales y escritas básicas. Asimismo, es capaz de darse a entender en situaciones cotidianas.

Saber ser y convivir (Actitudes, disposición, valores): El alumno se comunica en situaciones previstas e imprevistas de la vida cotidiana (alimentación, relaciones sociales, el medio ambiente, costumbres culturales, tecnología, etc.) El alumno valora las expresiones de cultura propia y extranjera al compararlas y genera su propia evaluación.

Desglose de Módulos

Unidad 1: Nice To Meet You!

- Learn how to ask classroom questions.
- Introduce yourself and respond to introductions.
- Ask for and give personal information.
- Practice spelling and recording names.
- Use phrases to ask for help.

READING	LISTENING	SPEAKING	WRITING	LIFESKILLS	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION
RECOGNIZING COGNATES: An Online survey	listening to a voicemail message FUNCTIONS: Understanding times & dates. Understanding personal Information	COMMUNICATION STRATEGY: using polite language	Completing an online registration form FUNCTION: Giving personal Info	SELF & SOCIETY: understanding forms FUNCTION: Identifying the correct personal information to complete form.	Giving personal Info. Identifying the correct personal information to complete form. Understanding times & dates	Be: (YES/NO Q&A) Using be to give personal info such as name, age, nationality. Be: WH Questions Using "Be" to ask personal information questions.	USEFUL Q&A: FUNCTION: Using questions to ask for help in the class. ORDINAL NUMBERS: FUNCTION: Talking about dates	SOUNDS: the alphabet

Unidad 2: What Do You Do?

- Talk about the occupations of your family members
- Talk about the occupations of famous people

- Say who your family members are
- Talk about important aspects of careers

READING	LISTENING	SPEAKING	WRITING	LIFESKILLS	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION
Reading a celebrity biography. FUNCTION: Understanding personal Information.	LISTENING FOR SPECIFIC INFO: an informal conversation.	Talking about family. FUNCTION: Giving personal Info.	UNDERSTANDING THE MECHANICS: Using correct capitalization & punctuation.	WORK & CAREER: categorizing. FUNCTION: Categorizing different jobs to find the most suitable career.	Understanding & giving personal Information. Using possessive pronouns, & whose. Learning to talk about families.	ARTICLES: FUNCTION: Using articles to describe people & organizations. POSSESSION: FUNCTION: Using possessive pronouns, & whose.	OCCUPATIONS: FUNCTION: Learning to talk about occupations. FAMILY MEMBERS: FUNCTION: Learning to talk about families.	WORDS: two-syllable nouns

Unidad 3: Down Time!

- Say which hobbies you like and dislike
- Talk about your free time preferences
- Describe the personality of a friend or family member

READING	LISTENING	SPEAKING	WRITING	LIFESKILLS	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION
RECOGNIZING COGNATES: A Magazine Article.	Listening to a radio show. FUNCTION: Talking about likes & dislikes.	COMMUNICATION STRATEGY: Asking for opinions	Writing about yourself and your interests. FUNCTION: Giving personal info. Describing your personality. Talking about hobbies and interests.	STUDY & CAREER: Understanding your learning style. FUNCTION: Finding your learning style and how to improve your learning.	Finding your learning style and how to improve your learning. Talking about hobbies and interests. Using adjectives to describe people and what they like.	SIMPLE PRESENT - YES/NO Q&A: Talking about free-time activities. SIMPLE PRESENT - INFORMATION QUESTIONS FUNCTION: Asking about hobbies & habits.	FREE-TIME ACTIVITIES: Learning to talk about hobbies and free-time activities. PERSONALITY ADJECTIVES FUNCTION: Using adjectives to describe people and what they like.	SOUNDS: third person -s

Unidad 4: Day In, Day Out!

- Talk about the times and days when you do things
- Describe your own routines and other people's routines
- Read, write, and speak about people who do not have typical lives
- Explain the sequence of events in your life

READING	LISTENING	SPEAKING	WRITING	LIFESKILLS	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION
Reading a magazine article. FUNCTION: Describing routines and habits.	LISTENING FOR SPECIFIC INFO: An interview.	Talking about interesting activities. FUNCTION: Describing routines and habits. Talking about hobbies.	Writing about yourself & interest. FUNCTION: Giving personal info Describing your personality. Discussing hobbies & Interest.	SELF & SOCIETY: Managing your time. FUNCTION: Managing your time in order to prioritize different task.	Describing routines and habits. Talking about hobbies. Using adverbs & adverbial phrases to talk about how often we do things.	FREQUENCY ADVERBS & ADVERBIAL PHRASES FUNCTION: Using adverbs & adverbial phrases to talk about how often we do things.	TELLING THE TIME FUNCTION: Learning to tell the time. PREPOSITIONS OF TIME FUNCTION: Talking about the time and days of the week.	WORDS: days of the week

					Learning to tell the time.	Using until, before, & after to talk about sequences of events.		
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Unidad 5: Here, There & Everywhere!

- Describing places
- Talking about events
- Giving and understanding directions
- Using there is / are & quantifiers to describe places & attractions.

READING	LISTENING	SPEAKING	WRITING	LIFESKILLS	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION
READING FOR THE MAIN IDEA: Describing of places.	Listening to a news report. FUNCTION: Describing events and festivals.	COMMUNICATION STRATEGY: Repeating directions to check comprehension.	Writing an e-mail to give directions. FUNCTION: Giving and Understanding directions.	SELF & SOCIETY: Establishing priorities. FUNCTION: Thinking about specific criteria in order to plan a short stay in your city for another person.	Describing events and festivals. Giving and Understanding directions. Using there is / are & quantifiers to describe places & attractions.	THERE IS / ARE (SOME, ANY, SEVERAL A LOT & MANY) FUNCTION: Using there is / are & quantifiers to describe places & attractions. THE IMPERATIVE FUNCTION: To give instructions & directions.	PLACES & ATTRACTIONS IN A FUNCTION: Describing where you live. LOCATIONS & DIRECTIONS FUNCTION: Learning phrases to ask for and give directions to places.	WORDS: Compound nouns

Unidad 6: Different Strokes

- Describing likes and dislikes.
- Talking about present activities.
- Using the simple present and progressive to talk about our lives.
- Using adjectives to describe different lifestyles.

READING	LISTENING	SPEAKING	WRITING	LIFESKILLS	FUNCTIONS	GRAMMAR	VOCABULARY	PRONUNCIATION
Reading personal profiles. FUNCTION: Understanding personal information. Describing likes and dislikes.	LISTENING TO NUMERICAL INFORMATION: Online audio profiles.	Talking to an old friend FUNCTION: Talking about present activities.	SIMPLE SENTENCES: Using correct sentence structure (Subject + verb + object)	SELF & SOCIETY: Making personal change. FUNCTION: Thinking about changes you want to make in your lifestyle.	Understanding personal information. Describing likes and dislikes. Talking about present activities. Using the grammar to talk about your lifestyle.	PRESENT PROGRESSIVE FUNCTION: Using the grammar to talk about our lives. PRESENT PROGRESSIVE VS. PRESENT SIMPLE: Using the grammar to talk about your lifestyle.	LIFESTYLE ADJECTIVES FUNCTION: Using adjectives to describe different lifestyles. GREEN LIFESTYLE: Using verb collocation to describe a green lifestyle.	SOUNDS: /n/

Esta unidad de aprendizaje se basa en un método educativo constructivista siguiendo los lineamientos sugeridos por las instancias correspondientes dentro de la Universidad de Guadalajara guardando una estrecha relación con los paradigmas cognitivos y afectivos. La manera de trabajar será orientada bajo una modalidad semi-presencial promoviendo el aprendizaje individual y colectivo. Las competencias a alcanzar en esta unidad de aprendizaje estarán basadas en los estándares que especifica el Marco Común de Referencia Europeo para las lenguas: **aprendizaje, enseñanza y evaluación** (MCER).

Criterios y ponderación de la evaluación

Examen Departamental:	30 pts. (MIDTERM -2 unidades)
Examen Final:	30 pts. (FINAL-2 unidades)
Examen Oral:	15 pts.
Proyecto Final:	15 pts.
Participación:	10 pts.

Fuentes de Información

Básica: Open Mind .. Rogers M., Taylore-Knowles J., Taylore-Knowles S.. Macmillan. 2010. Thailand.

Página web: <http://www.mindseries.net/>

Páginas web o recursos digitales: <http://www.shertonenglish.com> / <http://www.cdlponline.org/>

Elaborado por		Fecha
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Actualizado por		Fecha
Gloria C. Escamilla Ochoa		23/02/2016